

## Descriptif d'enseignement / *Course descriptions*

Etudiants internationaux uniquement / Only international students  
*Semestre 2*

### Titre du cours - *Course title*

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#### Comparing attitudes towards the European Union.

**Type de cours :** Cours magistral

**Langue du cours/Language of instruction :** English

### Enseignant(s) – *Professor(s)*

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### Résumé du cours – Objectifs - *Course description – Targets*

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This course aims to analyze comparative attitudes towards the European Union since its creation, at the beginning of the 1950's. Indeed, the European Union, this unique political organization, causes several reactions, expressed by citizens of the EU and also by political elites: political parties, Presidents, members of national parliaments, etc. Some of the European Union countries' political parties' speeches focus only on the European integration issue (for example, some of European extreme-right political parties); emphasizing damages and advantages of integration, politically, socially and economically. We intend, in this lecture, to analyze positive and negative attitudes expressed towards the European Union by citizens and also by political actors. Taking into account the difficult current context, the "crisis" of the European Union, due to the "Brexit" and the rise of extreme right and populist political parties, we will wonder what the future of the EU could be. International students will be encouraged to participate and to make an oral presentation regarding one aspect the EU organization and to speak about their home country.

### Evaluation - *Assessment*

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Evaluation:

20% of the final grade: attendance.

30% of the final grade: Oral presentation.

50% of the final grade: written essay.

### Plan – Séances - *Course outline*

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(9 lectures – 18 hours. 5 Chapters).

Introduction:

Presentation of the seminar targets, objectives, evaluation, course plan.

The main steps of European Union integration.

What does « political attitudes » mean, in the academic literature?

What does euroscepticism mean?

How can we measure/estimate attitudes towards the European Union (EU)?

Presentation of Eurobarometers.

Part 1: The “old” member states of the European Union.

Chapter 1: The Franco-German couple: the founders of the European Union.

Chapter 2: The United Kingdom: a traditional “tricky” member.

Chapter 3: The rise of extreme right and populist political parties in Western Europe: what is the risk for the EU’s future?

Part 2: The “new” member states of the European Union.

Chapter 4: The “big” enlargement in 2004: ten new members in the EU. What was mainly on stake?

Chapter 5: Comparative attitudes in some of Eastern European countries.

Conclusion: Evolution of the attitudes towards the European Union in a globalized world: more integration or protests? What are the main European political leaders’ decisions/acts in order to “protect” the European Union?

### **Bibliographie** - *Bibliography* :

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Bulmer Simon, Lequesne Christian, *The Member States of the European Union*, Oxford, Oxford University Press, 2013 (2nd edition).

Cini Michelle, *European Union Politics*, Oxford: Oxford University Press, 2003.

Diez Medrano (J.) (2003), *Framing Europe: attitudes to European integration in Germany, Spain and the United Kingdom*, Princeton, Princeton University Press, 2003.

Duchesne Sophie, Frazer E., Haegel F. et Ingelgolm V. Van, *Citizens’ Reactions to European Integration: Overlooking Europe*, Basingstoke, Palgrave Macmillan, 2013

Fuchs, D., Magni-Berton, R. and Roger, A., *Euroscepticism: Images of Europe among mass publics and political elites*, Buldrich publishers, 2009.

Gaxie Daniel (dir.), *L’Europe des Européens – enquête comparative sur les perceptions de l’Europe*, Paris : Economica, 2010

Academic reviews: *West European Politics; Electoral Studies; European Integration; European Journal of Political Research.*

Cowles, Maria Green, James